Theory Crossover Information



The Keyboard Harmony crossover period will be in effect through June 2018.

During the crossover period, two separate Keyboard Harmony examination papers will be offered for each level: one based on the *Theory Syllabus*, 2009 Edition and the other on the *Theory Syllabus*, 2016 Edition. Upon arriving at their examination, each student will be given the appropriate paper to match their preparation. Students are responsible for knowing which syllabus they have used for preparation.

The following is an example of a Level 9 Keyboard Harmony examination based on the *Theory Syllabus*, 2016 Edition requirements.

Additional examples based on the *Theory Syllabus*, 2016 Edition requirements will be provided in the Official Examination Papers, 2017 Edition booklets, available for purchase in August 2017.

For examples of Keyboard Harmony examinations based on the *Theory Syllabus*, 2009 Edition requirements, consult the *Official Examination Papers*, 2015 Edition.

Total Marks

Level 9 Keyboard Harmony



Practice Paper 1

1. Improvanswer			Confirmation N	lumber
1. Improv				
period	vise a four-measure response to <i>each</i> should demonstrate a parallel peri Harmonize the cadences by addir	h of the two given a look while the other	intecedent (que should demons	estion) phrases. C strate a contrastir
period.	Allegretto	ng bass notes only.		
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Examiner	's Comments:			
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Examiner	's Comments:			
Examiner	's Comments:			

Practice Paper 1

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2. Play the following passage, adding at least *five* non-chord tones to the melody. Your answer should demonstrate at least *three* different types of non-chord tones; for example, passing tone, apoggiatura, etc.







Practice Paper 1

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3. Complete the upper part of this two-part contrapuntal composition using half notes and quarter notes.



Examiner's Comments:		

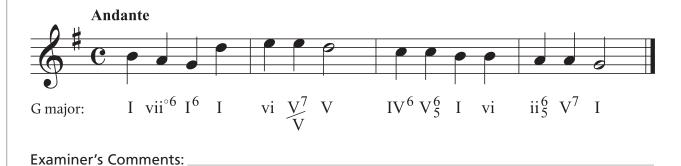
Practice Paper 1

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4. Play a diatonic descending fifths sequence in the key specified by the examiner (major and minor keys up to *two* sharps or flats).

Examiner's Comments: _			

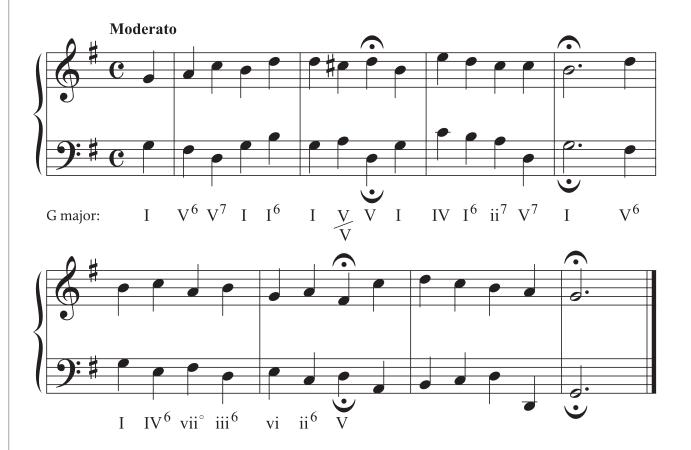
5. Play the following chord progression in keyboard style using the given melody.



Practice Paper 1

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6. Add alto and tenor parts in keyboard style to the given soprano and bass. Follow the given *functional chord symbols*. You do not have to identify the remaining chords you have chosen.

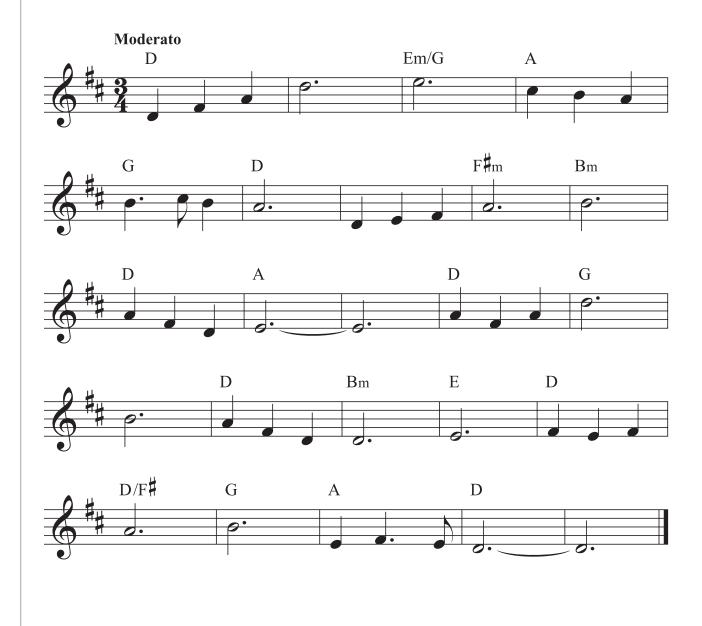


Examiner's Comments:	

Practice Paper 1

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7. Create an accompaniment for the following melody, observing the given *root/quality chord symbols*.



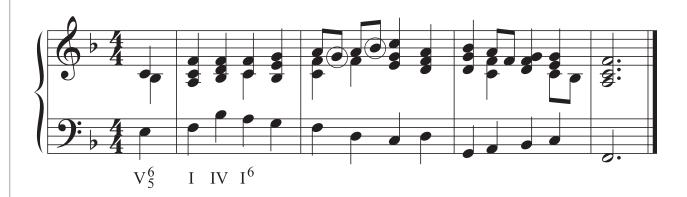
Examiner's Comments:	

Practice Paper 1

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8. Name the key of the following passage. Play the passage, indicating the *functional chord symbol* for each chord after you play it. Identify the circled non-chord tones; for example, passing tone, appoggiatura, etc.



Examiner's Comments:	

- **9.** For the following dance:
 - **a.** Name the key.
 - b. Play the dance, pausing at the end of each phrase to name the key and cadence type.
 - c. Name the form.

Examiner's Comments:					

Practice Paper 1

